## EARLY CHILDHOOD ELEMENTARY (PreK-4) and SPECIAL EDUCATION ( Pre K -12), B.A. Dual Certification PreK-4 and Pre-K – 12th Grade

129 credits and Three 1-credit PE courses

# **GENERAL EDUCATION CORE BASIC REOUIREMENTS**

(6 credits and three 1-credit PE courses)

Composition and Rhetoric

- □ EN 103 Composition and Rhetoric I □ EN 104 Composition and Rhetoric II
- Physical Education Courses
  - □ PE 100
  - □ PE \_\_\_\_\_
  - $\square PE$

## **MODES OF THINKING (12 credits)**

Literature (Select one)

□ EN 110, EN 112, EN 115

Mathematics (Satisfied by Major - MA 107)

Natural Science (Select one)

□ BI 209, 210, 211, 242, CH 209, PH 209 Philosophy/Social Science

□ PL 109

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Social Science (Satisfied by Major – ED 209)

## **CULTURAL LITERACY (15 credits)**

Humanities I and II - American Civilization □ HI 213: American Civilization I □ HI 214: American Civilization II Humanities III: Great Works of Art & Music

## Humanities IV: Great Works of Literature (Satisfied by Major – ED 313)

Foreign Language/World Cultures

- (Select either two of the same language, any two WC, or one WC and one approved course with international study)

## CHRISTIAN VALUES AND THEOLOGY (9 credits)

Catholic Theology

□ TH 109

Intermediate Theology (200/300 level TH)

 $\Box$  TH

Values Seminar

□ ED 475 (or other with permission of Director)

# **MAJOR (69 credits)**

- □ ED 109: The Educative Process
- □ ED 209: Cognition and Learning
- □ ED 218: Introduction to Exceptionality
- □ ED 313: Literature for Children & Youth
- □ ED 364: The Inclusive Classroom
- □ ED 366: Literacy Interventions 4 12
- □ ED 373: Teaching English Learners
- □ EE 314: Literacy for Early Elementary
- □ EE 315: Social Studies Methods
- □ EE 335: Designing Instruction
- □ EE 336: Science Content and Methods
- □ EE 343: Integrating Arts & P.E.
- □ EE 346: Mathematics Methods
- □ EE 409: Advanced Designing Instruction
- □ SE 304: Curricula & Strategies for Moderate to Severe
- □ SE 306: Transition
- □ SE 308: Collaboration & Consultation
- □ SE 312: Technology in Special Education
- □ SE 316: Curricula & Strategies for Mild Disabilities
- □ SE 318: Positive Behavior Management
- □ SE 323: Assessment & IEP Development
- □ MA 107: Mathematics for Teachers I
- □ MA 108: Mathematics for Teachers II

## **Clinical Field Experiences (9 credits)**

- □ SE 190: Clinical Field Experience I (Pre-K-4)
- $\Box$  SE 290: Clinical Field Experience II (5<sup>th</sup>-8<sup>th</sup>)
- □ SE 390: Clinical Field Experience III (9<sup>th</sup>-12<sup>th</sup>)

# **Student Teaching Required Certification:**

## (12 credits)

- □ SE 430: Planning and Preparation
- □ SE 432: Classroom Environment
- □ SE 434: Instructional Delivery
- □ SE 436: Professionalism

## **DE SALES UNIVERSITY**

## Example Plan: Early Childhood Elementary and Special Education Degree Dual Certification PreK-4 and Pre-K – 12<sup>th</sup> Grade

#### **Pre-Professional Phase**

#### FIRST YEAR

#### FALL SEMESTER (15 Credits and 1-Credit PE)

The Educative Process (ED 109) Cognition and Learning (ED 209) Composition and Rhetoric I (EN 103) Philosophical Thinking (PL 109) Foreign Language/World Cultures Lifetime Fitness and Wellness (PE 100 – 1 credit)

#### **SPRING SEMESTER** (15 Credits and 1-Credit PE)

Introduction to Exceptionality (ED 218) Mathematics for Teachers I (MA 107) Composition and Rhetoric II (EN 104) Catholic Theology (TH 109) Foreign Language/World Cultures Physical Education (Activity – 1 credit)

#### SECOND YEAR

## FALL SEMESTER (15 Credits and 1-Credit PE)

Humanities I (HI 213) Humanities III Intermediate Theology The Inclusive Classroom (ED 364) Mathematics for Teachers II (MA 108) Physical Education (Activity – 1 credit)

#### **SPRING SEMESTER** (15 Credits)

Humanities II (HI 214) Designing Instruction (EE 335) MOT/Literature MOT/Natural Science Curricula & Strategies for Moderate to Severe (SE 304)

## **Professional Educator Phase**

#### THIRD YEAR

## FALL SEMESTER (21 Credits)

Values Seminar Mathematics Methods (EE 346) Integrating Arts & Physical Education (EE343) Literacy Interventions 4-12 (ED 366) Literature for Children/Youth (ED 313) Humanities IV Transition (SE 306) Field Experience I: Sp Ed – Grades PreK-4; 50 hours (SE 190 – 3 credits)

#### **<u>SPRING SEMESTER</u>** (18 Credits)

Literacy for Early Elementary (EE 314) Social Studies Methods (EE 315) Science Methods (EE 336) Technology in Special Education (SE 312) Positive Behavior Management (SE 318) Field Experience II: Middle Grades 5-8; 50 hours (SE 290 – 3 credits)

## FOURTH YEAR

#### FALL SEMESTER (18 Credits)

Advanced Designing Instruction (EE409) Teaching English Learners (ED 373) Collaboration & Consultation (SE 308) Curricula & Strategies for Mild Disabilities (SE 316) Assessment & IEP Development (SE 323) Field Experience III: Sp Ed Grades 9-12; 50 hours (SE 390 – 3 credits)

## **SPRING SEMESTER** (12 Credits)

Planning and Preparation (SE 430) Classroom Management (SE 432) Instructional Delivery (SE 434) Professionalism (SE 436)

Dr. K. Blamey, Chair Education A. Koefer, Director of the Academic Success Center Effective Fall, 2022